

Focus

*To strengthen the capacity of rural communities
to educate students in an interprofessional context*

IRPbc Principles

- Community-driven
- Partnership
- Community as teacher
- Service learning

IRPbc Stakeholders

- Rural communities
- Post-secondary institutions
- Health authorities
- Ministries of Health and Advanced Education
- Rural Coordination Centre of BC
- Others

Inputs

- Community support and leadership
- Student selection, orientation and IP learning
- Preceptor education and support
- Communications and marketing
- Evaluation
- Structure and processes



2009 Opportunities

- Build longer term processes for sustainability
- Lever range of initiatives across BC
- Confirm partnerships and roles across stakeholders
- Continue communications, marketing and evaluation



Outcomes

For students

- Exposure to rural life and practice
- Interprofessional collaboration
- Discipline-specific skills
- Leadership

For rural communities

- Recruitment of health providers
- Enhanced healthcare services
- Youth inspired to pursue healthcare careers

For rural practitioners

- New energy & ideas
- Linkages with academic facilities
- Enhanced interprofessional collaboration
- Lifelong learning and leadership

For System – Advancement of a range of interprofessional education, practice education, and rural health initiatives in BC